

# Little Spring Wonders Daycare Nursery

18 High Street, Great Baddow, CHELMSFORD, CM2 7HQ



<b>Inspection date</b>	1 February 2017
Previous inspection date	29 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers have made huge strides to improve and develop the quality of teaching and assessment across the nursery. They have raised standards exceedingly well to provide an exceptional learning environment for children.
- Partnerships with parents are exceptionally strong. Parents are fully involved in their children's learning and staff give them excellent support to enable them to continue learning at home.
- Staff provide an exceptional range of high quality, innovative learning experiences for children, both indoors and outside. As a result, children are highly motivated, inquisitive and eager to explore. They develop a deep enthusiasm for learning.
- All staff have extremely high expectations of all children, who make outstanding progress in their learning from their starting points. They make excellent links with other settings that children attend to ensure consistency in their learning.
- Thorough monitoring of individual children's progress and of specific groups helps staff to identify and address any gaps in learning rapidly. They work extremely closely with other professionals to intervene at the earliest opportunity with support to ensure that all children achieve the best possible outcomes.
- The strong staff team is highly qualified and experienced. They reflect on each other's practice and this has a positive impact on the consistency of teaching throughout the nursery.
- Children form exceptionally strong attachments to their key persons and other staff. This helps them to feel safe and secure and they grow in confidence and self-assurance.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed planned developments to the outdoor areas and harness even further children's enthusiasm for learning in the natural environment, particularly for those children who learn best outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and owner and spoke to staff and children.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, risk assessments, children's development records, policies and procedures. She also discussed the nursery's self-evaluation.
- The inspector took account of the views of parents by speaking with some of them during the inspection.

### Inspector

Jennifer Forbes

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Leadership is inspirational. Managers are highly motivated to provide the best possible standard of care for children and their families. There is a shared commitment between the management, staff, other professionals and parents towards delivering exceptional levels of care and learning for all children. Managers and staff constantly evaluate their practice and provision and set challenging targets to achieve continuous improvement. Parents speak exceptionally highly of the staff and express deep gratitude for the service they provide. Safeguarding is effective. Rigorous procedures for recruiting new staff, regular supervision and the monitoring of staff performance lead to a high level of quality in teaching. Safeguarding children is foremost on the agenda for every meeting and woven throughout the everyday running of the nursery. Managers and staff are highly effective in their assessment and management of risks in the environment. Training of staff is highly effective in achieving enhanced standards of learning for all children.

### **Quality of teaching, learning and assessment is outstanding**

All children make exceptional progress in their learning, including those who have special educational needs or disabilities. Staff provide extremely interesting and challenging activities that spark children's curiosity and ignite their desire to learn. For example, children are intrigued when they see images of animals almost come to life on an electronic screen. They develop excellent communication and language skills as they repeat sounds and words. They learn what animals like to eat and make links to stories they have read. Children examine real vegetables and fruit and find out what they feel and taste like and how they grow. Staff continually assess children's learning while they play and successfully identify what they need to learn next.

### **Personal development, behaviour and welfare are outstanding**

Babies and children flourish in the exceptionally nurturing nursery environment. Staff are extremely kind, affectionate and caring. Babies and children develop an excellent sense of belonging. Children are fully involved in all nursery routines and activities. They help to set their own ground rules and this has a positive effect on their behaviour and their relationship with others. Children successfully learn to do things for themselves, such as putting on their coats and boots. Staff support them to explore the changing seasons as they examine leaves and shoots in the rain. Children make dens, investigate a bird's nest, sing songs and make music as they enjoy being outdoors. Managers have exciting plans to enhance children's outdoor learning experiences and enrich their understanding of the world. Children learn to respect each other's differences and individuality.

### **Outcomes for children are outstanding**

Children make outstanding progress in their learning and development and are exceptionally well prepared for starting school. They develop a love of books and reading. They enjoy science experiments and learn to count, recognise numbers and do simple sums. Children develop keen physical skills when they engage in dance and movement sessions and sports. Excellent creative activities help children to develop early writing skills.

## Setting details

<b>Unique reference number</b>	EY426303
<b>Local authority</b>	Essex
<b>Inspection number</b>	1065678
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	61
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Little Spring Wonders Daycare Nursery Limited
<b>Registered person unique reference number</b>	RP530572
<b>Date of previous inspection</b>	29 October 2013
<b>Telephone number</b>	01245 477773

Little Spring Wonders Daycare Nursery was registered in 2011. The nursery employs 18 members of childcare staff. Of these, 16 staff hold appropriate early years qualifications at level 2, 3 or 4. The manager holds early years professional status and one member of staff holds qualified teacher status. The nursery also employs cooks, lunchtime assistants, cleaners and an administrator. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children

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